

## COOPERATIVE LEARNING STRATEGIES TO SUPPORT WRITING SKILLS

This workshop explores how **cooperative learning strategies** can effectively support the **development of writing skills** in young learners **aged 7–11**, within the framework of *Jolly Phonics* and *Jolly Grammar*. Combining systematic phonics instruction with structured peer interaction, the session demonstrates how cooperation can enhance students' confidence, creativity, and accuracy in writing. Drawing on principles from cooperative learning research associated with David W. Johnson and Roger T. Johnson, Kagan structures, and Aronson's Jigsaw, participants will explore practical, classroom-ready strategies such as shared writing, pair composition, and group story writing.

### **Key highlights of the session:**

The workshop highlights how these approaches can reinforce phonics knowledge, support sentence construction, and scaffold the writing process from early mark-making to more extended texts.

Attendees will gain insight into designing age-appropriate, collaborative writing tasks that align with the stages of **Jolly Literacy**, while fostering active engagement and inclusive participation.

**This session is particularly relevant for primary educators seeking to integrate play-based, interactive methods into writing instruction.**



**Julieta Petre**—Jolly Learning Trainer Romania | Founder of CLAS International School

**Julieta Petre** graduated from the University of Bucharest, Faculty of Philology English-French), as well as Golders Green College, London. She has a Master in Intercultural Education and a post-university certificate in Cooperative Learning, Dante Alighieri University, Italy.

At the moment Julieta is one of the co-founders of Reggio-inspired CLAS Kindergarten and Nursery and CLAS International School, accredited by the Romanian Ministry of Education, based in Snagov, Ilfov, Romania. Julieta is also a keen EFL & ESL teacher and a Jolly Learning Professional trainer with more than 35 years teaching experience in public and private schools in Bucharest and Verona, Italy. She is the author of the book entitled “Cooperative Learning in CLIL Contexts”, Quiedit, as well. Together with her determination and high expertise in running her own school as a principal, Julieta takes part as a spokesperson or a workshop organiser in conferences such as Reggio Emilia Conference, persuading teachers to embrace the *Jolly Phonics & Jolly Literacy* methods using a Reggio-inspired approach and Cooperative Learning strategies.